

STUDENTS' RATINGS ON TEACHER

Faculty Member: STEVEN KESTER YUWONO
 Department: COMPUTER SCIENCE Academic Year: 2013/2014
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: DATA STRUCTURES AND ALGORITHMS I - CS1020E
 Activity Type: LABORATORY
 Class Size/Response Size/Response Rate : 35 / 23 / 65.71%
 Contact Session/Teaching Hour : 20 / 20

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.696	0.117	3.949 (4.049)		3.949 (4.049)	
2	The teacher has increased my interest in the subject.	4.783	0.088	3.851 (3.926)		3.851 (3.926)	
3	The teacher provided timely and useful feedback.	4.739	0.094	4.104 (4.185)		4.104 (4.185)	
4	The teacher has enhanced my ability to communicate the subject material.	4.652	0.102	3.916 (4.008)		NA (NA)	
5	The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.696	0.098	3.924 (4.023)		NA (NA)	
6	The teacher cares about student development and learning.	4.696	0.098	4.005 (4.113)		NA (NA)	
	Average Q1 to Q6	4.710	0.091	3.958 (4.051)		NA (NA)	
	Computed Overall Effectiveness of the Teacher.	4.786	0.091	4.014 (4.101)		4.014 (4.101)	

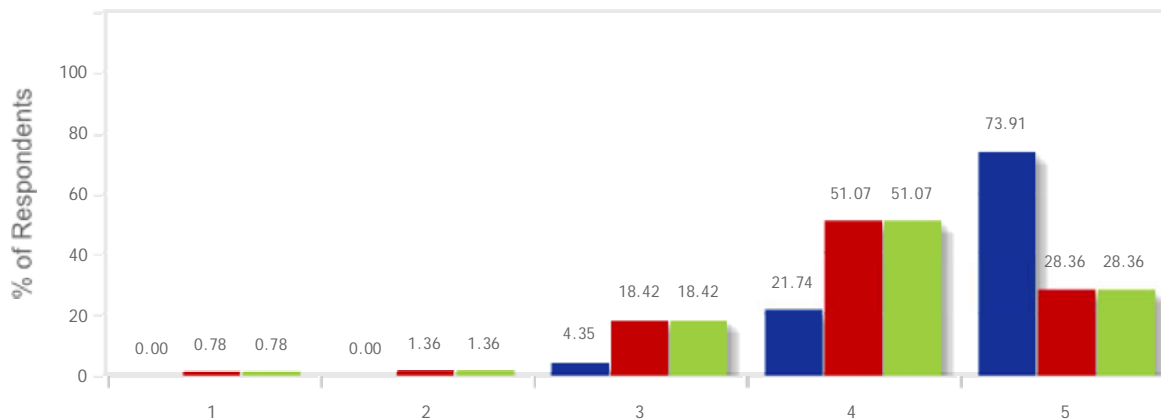
Notes:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. Fac. Member Avg Score: The mean of all the scores for each question for the faculty member.
3. Fac. Member Avg Score Std. Dev: A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. Dept Avg Score :
 - (a) the mean score of same activity type (Laboratory) within the department.
 - (b) the mean score of same activity type (Laboratory), at the same module level (level 1000) within the department.
5. Fac. Avg Score :
 - (c) the mean score of same activity type (Laboratory) within the faculty.
 - (d) the mean score of same activity type (Laboratory), at the same module level (level 1000) within the faculty.

FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

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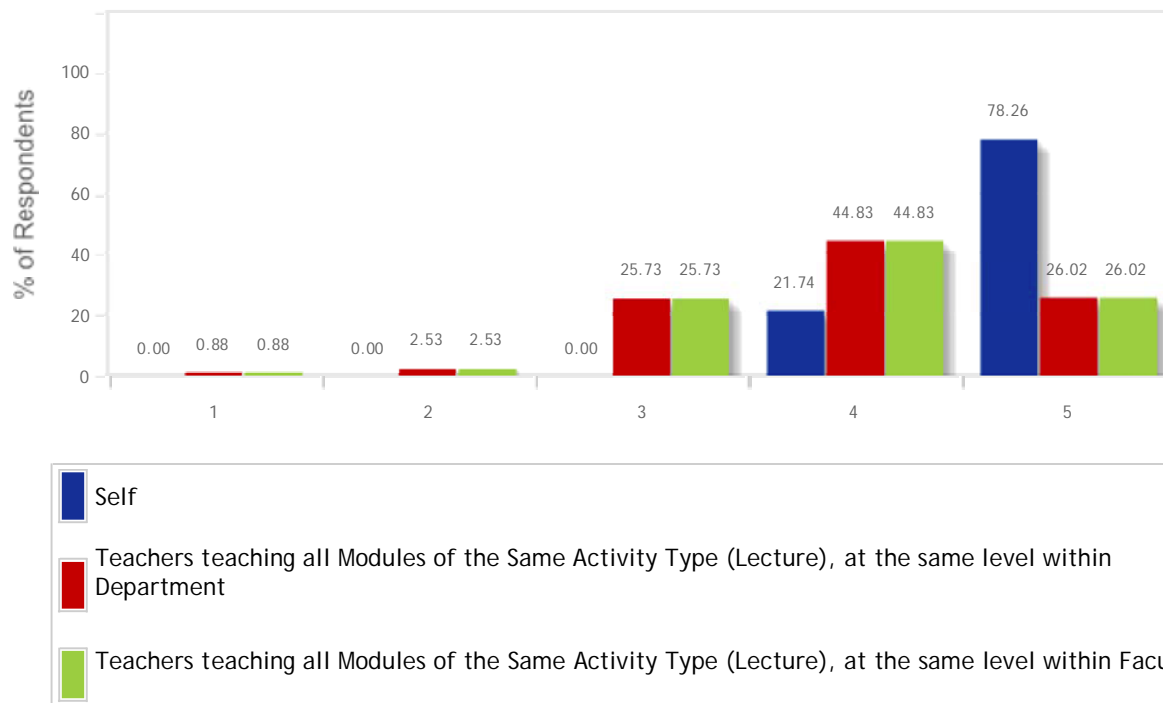
Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



■ Self
■ Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department
■ Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

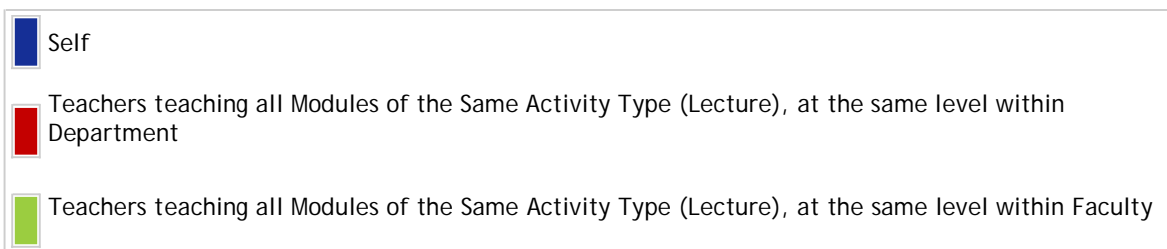
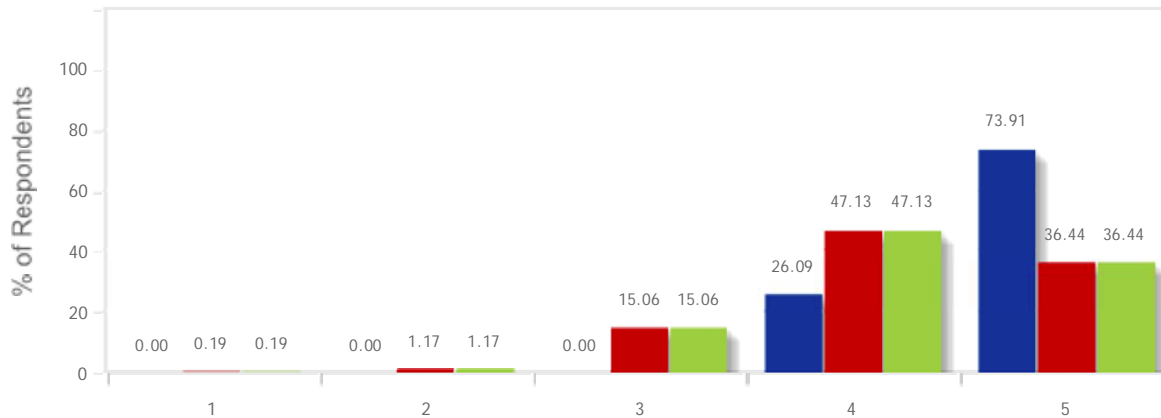
ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	17 (73.91%)	5 (21.74%)	1 (4.35%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Department	291 (28.36%)	524 (51.07%)	189 (18.42%)	14 (1.36%)	8 (.78%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Faculty	291 (28.36%)	524 (51.07%)	189 (18.42%)	14 (1.36%)	8 (.78%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



ITEMSCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	18 (78.26%)	5 (21.74%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Department	267 (26.02%)	460 (44.83%)	264 (25.73%)	26 (2.53%)	9 (.88%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Faculty	267 (26.02%)	460 (44.83%)	264 (25.73%)	26 (2.53%)	9 (.88%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



ITEMSCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	17 (73.91%)	6 (26.09%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Department	375 (36.44%)	485 (47.13%)	155 (15.06%)	12 (1.17%)	2 (.19%)
Teachers teaching all Modules of the Same Activity Type (Laboratory), at the same level within Faculty	375 (36.44%)	485 (47.13%)	155 (15.06%)	12 (1.17%)	2 (.19%)

STUDENTS' COMMENTS ON TEACHER

Faculty Member: STEVEN KESTER YUWONO
 Department: COMPUTER SCIENCE Academic Year: 2013/2014
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: DATA STRUCTURES AND ALGORITHMS I - CS1020E
 Activity Type: LABORATORY

What are the teacher's strengths? (15 comments)

[Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher](#)

1. Explain very clearly. Care about students' understanding.
2. He is very well versed with C++.
3. Helpful, encourages students to get up, overall good communicator
4. NA
5. Steven's lesson is very interesting and he can explain things clearly.
6. Very friendly, approachable and knowledgeable. Is able to debug codes quickly. Gives everybody a chance to present. Explains concepts very clearly, even better than the professor, in my opinion.
7. Very helpful and patient. When sometimes people ask really redundant and obvious questions, and in fact, for almost all of the labs, he is able to simply answer them patiently. Also, I feel that he has the knowledge to guide his tutees along, which is probably the most important thing that a tutor should have.
8. Very patient and helpful.
9. Very warm-hearted, very smart, very interesting, and very clear in explaining.
10. clear and understand requirements of question as well as students' weaknesses and tries to cover them, Marks our labs promptly.
11. explaining key concepts and he is very helpful
12. interesting and energetic class.very good in explanation

[Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher](#)

1. He explains very clearly and good pace. He always asks students whether they have understand wholly regarding the concept.
2. Very patient and understanding

[Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher](#)

1. able to explain the codes well

What improvements would you suggest to the teacher? (10 comments)

[Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher](#)

1. nil

[Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher](#)

1. He could give more extra practice questions.
2. may be be more lenient in terms of marking

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher

1. He is very good!
2. I do not have any problem with teacher, but I think lab is useless. It is essentially just a face time. There is no intellectual discussion about the code. Everybody only speaks to get participation marks.
3. N/A
4. NA
5. Nil
6. Nil.
7. very good already!

STUDENTS' RATINGS ON TEACHER

Faculty Member: STEVEN KESTER YUWONO
 Department: COMPUTER SCIENCE Academic Year: 2013/2014
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: DATA STRUCTURES AND ALGORITHMS I - CS1020E
 Activity Type: TUTORIAL
 Class Size/Response Size/Response Rate : 14 / 7 / 50%
 Contact Session/Teaching Hour : 10 / 10

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.714	0.184	4.124 (4.170)		4.101 (4.128)	
2	The teacher has increased my interest in the subject.	4.714	0.184	3.983 (4.018)		3.961 (3.971)	
3	The teacher provided timely and useful feedback.	4.857	0.143	4.136 (4.202)		4.123 (4.163)	
4	The teacher has enhanced my ability to communicate the subject material.	4.714	0.184	4.051 (4.109)		NA (NA)	
5	The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.714	0.184	4.033 (4.099)		NA (NA)	
6	The teacher cares about student development and learning.	4.857	0.143	4.110 (4.179)		NA (NA)	
	Average Q1 to Q6	4.762	0.158	4.073 (4.129)		NA (NA)	
	Computed Overall Effectiveness of the Teacher.	4.801	0.153	4.139 (4.186)		4.119 (4.143)	

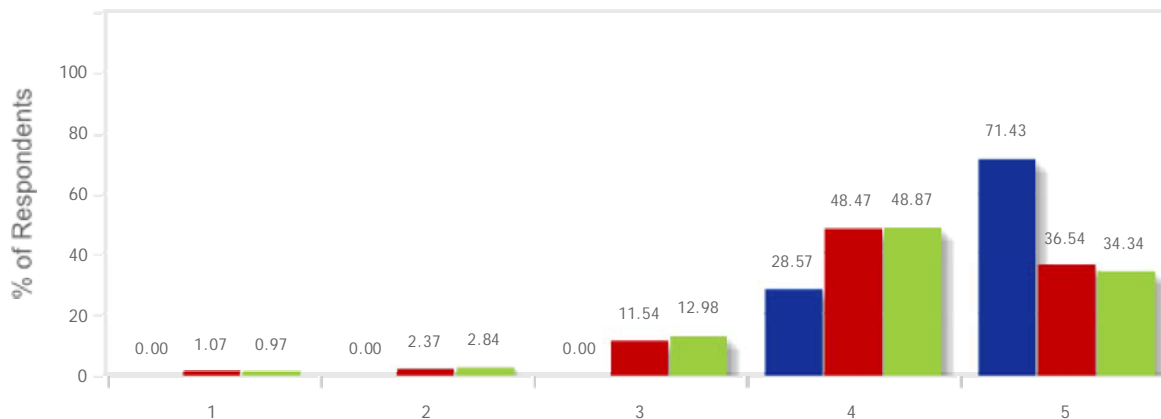
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4. Dept Avg Score :
 - (a) the mean score of same activity type (Tutorial) within the department.
 - (b) the mean score of same activity type (Tutorial), at the same module level (level 1000) within the department.
5. Fac. Avg Score :
 - (c) the mean score of same activity type (Tutorial) within the faculty.
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FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

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 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: DATA STRUCTURES AND ALGORITHMS I - CS1020E

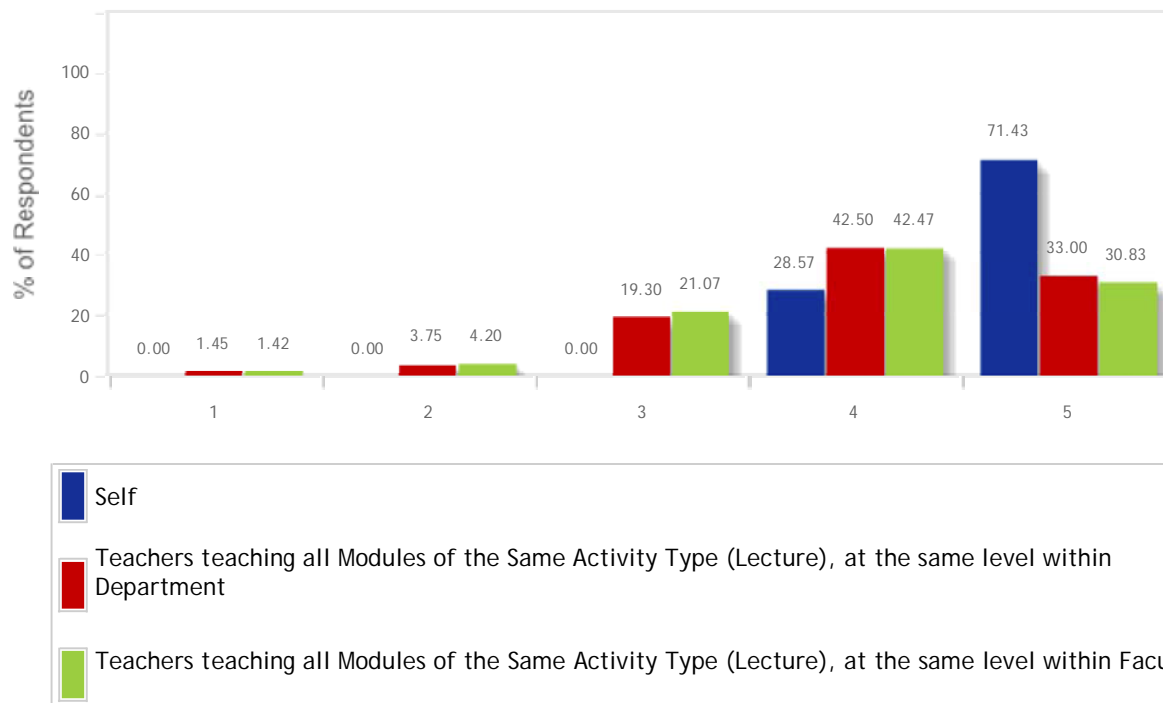
Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)



■ Self
■ Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Department
■ Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty

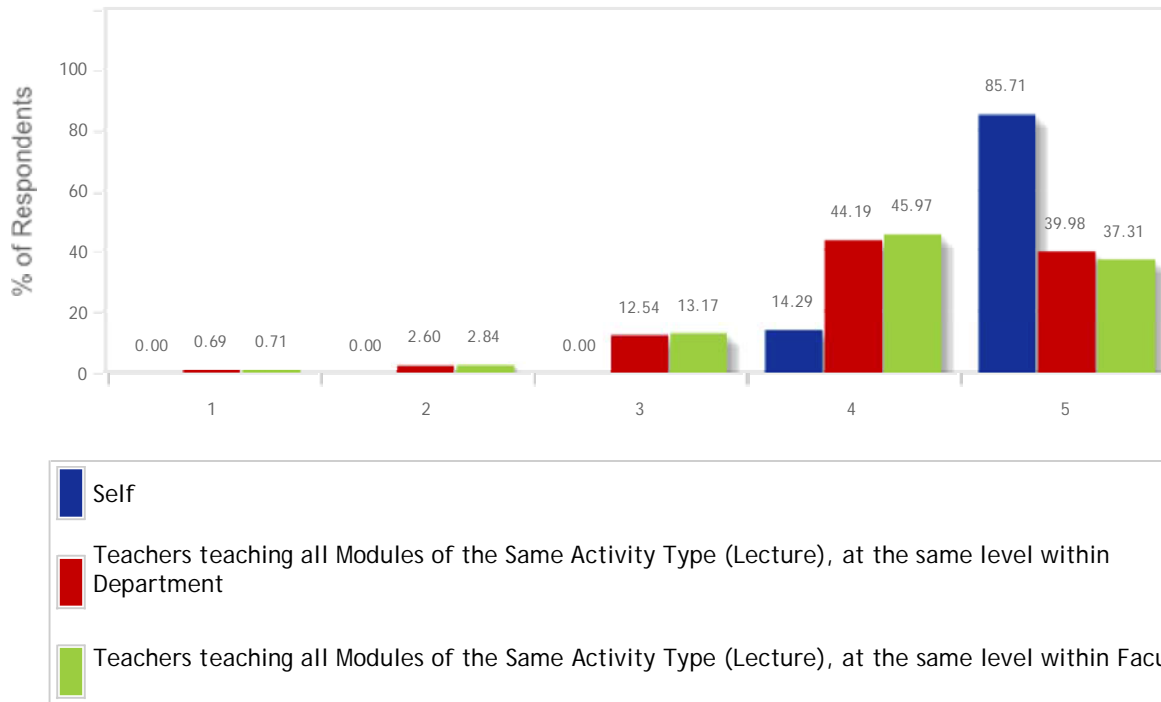
ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	5 (71.43%)	2 (28.57%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	478 (36.54%)	634 (48.47%)	151 (11.54%)	31 (2.37%)	14 (1.07%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	532 (34.34%)	757 (48.87%)	201 (12.98%)	44 (2.84%)	15 (.97%)

Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)



ITEMSCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	5 (71.43%)	2 (28.57%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	431 (33.00%)	555 (42.50%)	252 (19.30%)	49 (3.75%)	19 (1.45%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	477 (30.83%)	657 (42.47%)	326 (21.07%)	65 (4.20%)	22 (1.42%)

Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)



ITEMSCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	6 (85.71%)	1 (14.29%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	523 (39.98%)	578 (44.19%)	164 (12.54%)	34 (2.60%)	9 (.69%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	578 (37.31%)	712 (45.97%)	204 (13.17%)	44 (2.84%)	11 (.71%)

STUDENTS' COMMENTS ON TEACHER

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Faculty: SCHOOL OF COMPUTING Semester: 1
Module: DATA STRUCTURES AND ALGORITHMS I - CS1020E
Activity Type: TUTORIAL

What are the teacher's strengths? (5 comments)

Comments from students who gave an average score [greater than or equal to 4.5](#) for the computed overall effectiveness of the teacher

1. As a student, he himself understands what most students don't understand and he is very patient to explain everything in a manner that can be consumed by us.
2. Explains concepts well, dedicated
3. Helpful and patient. Sometimes tutees ask questions over and over again, even after steven has already addressed them repeatedly. Still, he is able to answer them very patiently.

Comments from students who gave an average score [greater than or equal to 4.0 and less than 4.5](#) for the computed overall effectiveness of the teacher

1. He is very approachable and fair to all students, and he never turns away a question. Overall I feel he is really there to help.
2. nil

What improvements would you suggest to the teacher? (3 comments)

Comments from students who gave an average score [greater than or equal to 4.0 and less than 4.5](#) for the computed overall effectiveness of the teacher

1. None, he is a very good tutor.
2. nil

Comments from students who gave an average score [greater than or equal to 4.5](#) for the computed overall effectiveness of the teacher

1. -

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member: STEVEN KESTER YUWONO
Department: COMPUTER SCIENCE Academic Year: 2013/2014
Faculty: SCHOOL OF COMPUTING Semester: 1

Module Code: CS1020E No of Nominations: 11

1. Clear teaching and easier approach
2. He teaches tutorials in a concise and clear manner that coalesces what was learnt in the lectures. Often, there is even time for him to include tips on content outside of the tutorial scope. He is also a very hands-on teacher - when students bring up difficult points, he is always ready to trace code on the board so that explanations are clear and can benefit all students present. This tutor also demonstrates that he cares about student learning and welfare. He is very approachable and fair to all students, making sure that everyone gets a chance to present, and he never turns away a question, such that the atmosphere of classes is generally friendly and students can interact meaningfully.
3. Very helpful, replies to emails promptly, good with explaining difficult concepts
4. Good tutor that understands his job.
5. He is extremely friendly. I do not feel pressured when I ask him a question; it feels like I'm talking to a friend, and not a tutor. He is also very knowledgeable. He is able to answer our queries with minimum hesitation, and read our codes and understand them quickly. I like to stay back after tutorials to ask him questions. Because he is a student as well, he is able to understand our plight and show leniency in marking our labs. Because the labs require a certain level of class participation, he encourages the class to present by offering us the chance to volunteer instead of picking at random. This allowed everyone in the class to have at least presented once, and sometimes twice, satisfying the redundant class participation component.
6. Amazing teacher, with a great attitude.
7. Very clear in explaining the topics. Attends the questions from the students attentively and passionately.
8. teach with passion and very helpful

